ENG101a Academic Reading I
1st quarter, Sophomore

Instructor	Kelly King, Ph.D.
Class Style	Seminar
Active Learning	Active Learning Course
Number of Credits	1
Day and Period	Monday, period 4, Wednesday, period 2/Tuesday, period 2, Thursday, period 2

Course Description

In this course students will undertake intensive reading of authentic university-level texts in various academic disciplines in order to improve their reading rate and comprehension.   The focus in this course is specifically on academic texts. Because skillful analysis and engagement with text is so important to academic success, ENG 101aims to support students through an emphasis on the self-directed learning of reading skills that, in turn, engenders a stronger ability to comprehend and comment on texts. English 101 will provide students with ways to increase their repertoire of practical metacognitive reading skills in order to read more critically and analytically.   Students will be expected to participate in and lead discussions on academic texts.

Course Objectives and Goals

- Overcome the fear of reading academic texts in large quantity and become confident, skillful readers.
- Further develop and use a variety of strategies to improve both reading rate and global comprehension of academic texts.
- Continue to build metacognitive strategies for improved reading proficiency.
- Build on vocabulary recognition, understanding, and use of context to better understand unfamiliar vocabulary, terms, and concepts.
- Learn to recognize levels of generality, repeated references, and relationships among ideas within written texts.
- Recognize metaphors and definitions in a text.
- Further develop the ability to critically analyze and raise question about academic texts.
- Further develop the ability to participate in and lead academic discussions on academic texts.

Class Materials

Spears, Deanne.   (2013).   *Improving Reading Skills: Contemporary Readings for College Students, 7th Edition*.   Boston, MA: McGraw-Hill. **ISBN:** 0073407313

Evaluation Method

40%	Weekly Quizzes
10%	Written Assignments
30%	Exams
20%	Individual/Student Lead Discussions & Participation

Attendance Policy

100% attendance is expected, though up to **one (1)** of the total number of class meetings (30) may be excused. **Two (2)** absences will result in the loss of one letter grade. **Four (4)** absences will result in a failing grade. Only personal family emergencies and urgent medical care are

recognized as legitimate excused absences; otherwise, students are expected to attend classes. Medical absences can only be excused with a receipt of payment from a recognized clinic or hospital. Students must be on time. **Three (3)** times late will result in one absence.

Class Schedule (subject to change)

Week 1 Introduction of course / In-class text analysis/Do a short vocabulary-in-context review Focus on how to develop vocabulary.
Read— "Identifying the Main Idea & the Writer's Purpose" & "Annotating, Paraphrasing & Summarizing"

Week 2
Quiz 1
Read— David Sedaris *Hejira* & Sherman Alexie *Superman & Me*
Introduction to Leading group discussions on academic readings
Focus on Annotating & Summarizing

Week 3
Quiz 2
Read—Rose Guilbault *School Days* & Caroline Hwang *The Good Daughter*
Focus on Paraphrasing/ Prepare for student- led discussions

Week 4
Quiz 3
Read— Elizabeth Bernstein *How Facebook Ruins Friendships* & Chris Rose *Hell and Back*
Student-led Discussions

Week 5
Quiz 4
Read— Virginia Morell *Minds of their Own* & Olivia Wu *Alfresco Marriage Market*
Student-led Discussions

Week 6
Quiz 5
Read— "Making Inferences", Carla Rivera *From Illiterate to Role Model* & John Schwartz *Extreme Makeover: Criminal Court Edition*
Student-led Discussions

Week 7
Quiz 6
Read— Steve Dublanica *Why be a Waiter?* & Steve Strifler *Undercover in a Chicken Factory*

Week 8
1st Quarter EXAM

Preparation and Follow-up

・Preparation: Read the relevant portions of the reference materials (about one hour)
・Follow-up: Review the content of the lecture and note any points you are not sure of (about one hour)